



# Quakers in Britain peace and social witness

learn more at [quaker.org.uk/our-work](http://quaker.org.uk/our-work)

**Climate justice**

**Peacebuilding in East Africa**

**Peacebuilding in Britain**

**Conciliation**

**Ecumenical Accompaniment Programme in Palestine and Israel (EAPPI)**

**Peace education**



**Democracy**



**Peace**



**Faith in action**

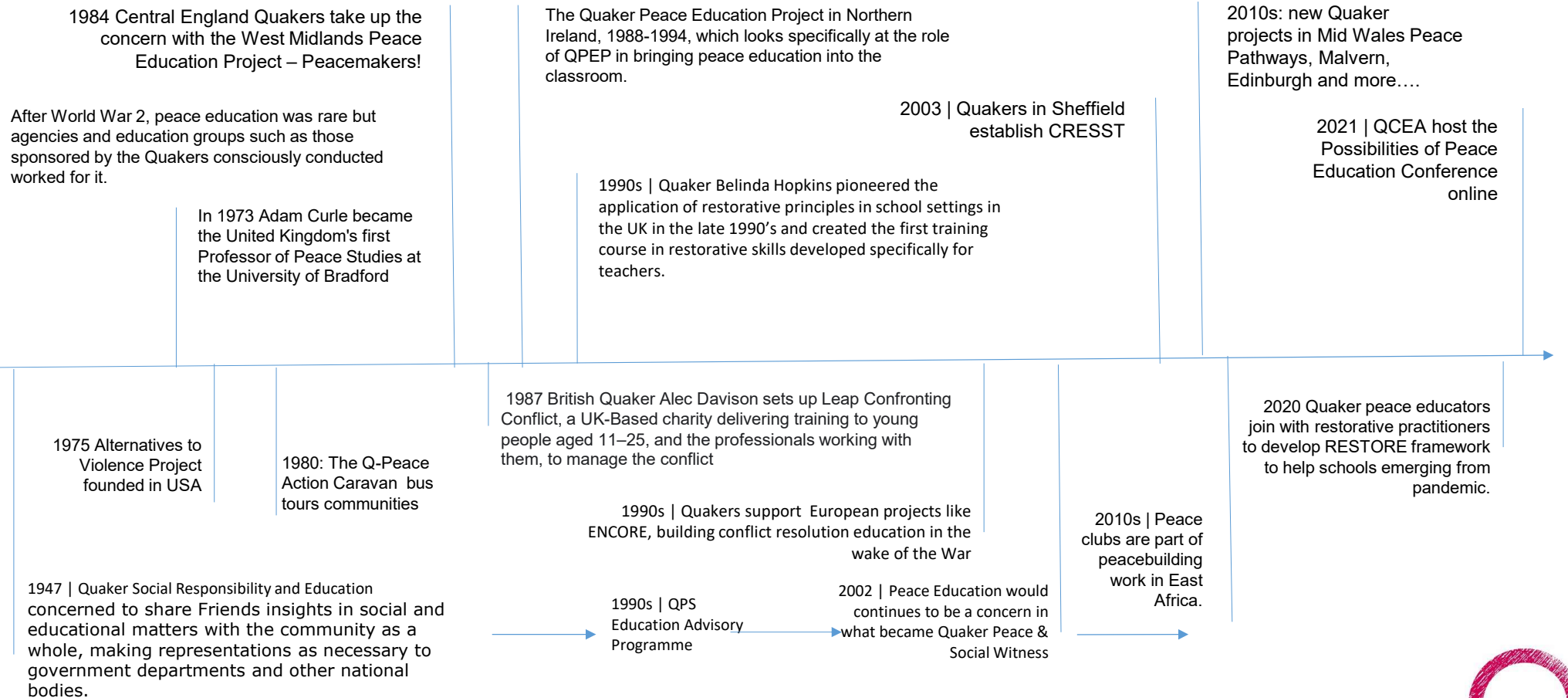


**Housing**





# Timeline – Quaker Peace Education



Not remotely to scale!



## Areas of work

Strand A: Inspire, support and accompany Quakers to deliver and advocate for peace education

Strand B: Support peace educators in Britain with resources, research, training, information and networks

# **Mainstream peace education**

Strand C: Nurture the peace education movement, drawing on national and international peace education links.

Strand D: Campaign strategically with others for changes in policy and practice to promote peace education and challenge militarism



Peace at the  
heart of schools



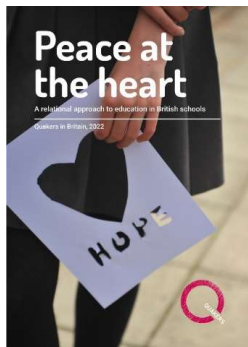
# Some themes

- Partnerships and relationships!
- Balancing planning for a particular outcome and being ready for what opens up
- Advocacy and peace education practice feeding each other





# Recent and ongoing projects



eis

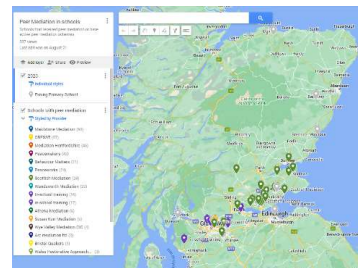
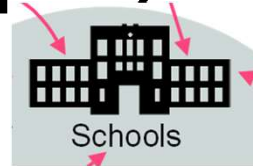
**Global Citizenship in Scotland**  
Teaching Peace: From the Classroom to the Wider World

**Global Citizenship in Scotland**  
Teaching Peace: How can citizenship respond to events in Palestine and Israel?

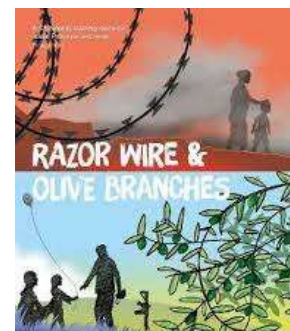
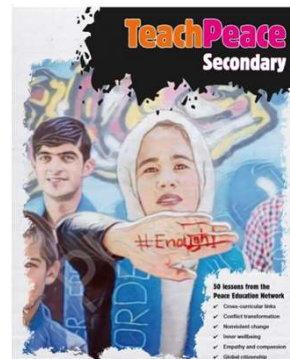
**Global Citizenship in Scotland**  
Holocaust Education and the Israel-Palestine conflict 2 part twilight course 4th and 5th March 2024, 6pm - 9:30pm

SUPPORTING HOLOCAUST EDUCATION  
VISION SCHOOLS SCOTLAND

WOSDEC GLOBAL CITIZENSHIP



WELSH CENTRE FOR INTERNATIONAL AFFAIRS  
CANOLFAN MATERION RHYNGWLADOL CYMRU





## Education Scotland

### LfS leadership Group

SEO for Learning for Sustainability

X2 IDEAS reps

Team Mairi  
and Mark

Core  
competency  
group

### National Action Plan on Relationships and Behaviour in Schools

Director of  
Learning

### Anti-Racism in Education Programme

Board

Curric reform  
subgroup

Stakeholder  
[network](#) groups

Contact  
emma.bunting

### RME

Quakers may have a  
distinct "in" as faith group?

(SEO for Religious and  
Moral Education)

### 'Social Subjects'

(SEO for social subjects)

## Scottish Government

Cabinet Secretary  
for Education and  
Skills Jenny Gilruth

Minister for Children,  
Young People and The  
Promise  
Natalie Don MSP

Minister for Higher  
and Further  
Education; and  
Minister for  
Veterans  
Graeme Dey MSP

## Scottish Parliament

### [Education, Children and Young People](#)

#### [Committee:](#)

Sue Webber / Liam Kerr  
(Conservative)  
Evelyn Tweed / George  
Adam / Stephanie Callaghan  
/ Bill Kidd / John Mason  
(SNP)  
Pam Duncan-Glancy  
(Labour)  
Willie Rennie (LD)  
Ross Greer (Green)

#### MSPs / spokespeople:

Jenny Gilruth (SNP)  
Martin Whitfield / Pam  
Duncan-Glancy (Labour)  
Willie Rennie (LD)  
Liam Kerr / Roz McCall  
(Conservatives)  
Ross Greer (Green)

Scottish Youth  
Parliament

# Recent outcomes

- Sarah Komashko wrote to Minister for Education to raise UNESCO recommendations. This led to meetings with curriculum leads. This enabled:
  - Feeding into curriculum review process
  - We established peace education as one of the “big ideas” within the proposed Learning for Sustainability framework
  - Sharing of resources with teachers via education Scotland, including our education packs and our new Open Learn course.
- We are doing more training with our Scottish partners in IDEAS and EIS -
- Collaboration on resource sharing

**6 Big Ideas**

1. My local and global communities, cultures and places
2. Connection with the natural world
3. Climate change
4. Production and consumption
5. Peace, power, justice and rights
6. Disruption, agency and transformation



# What next?

- Continue to grow work directly in teacher education and CPD with IDEAS/SIDA and EIS
- Collaborate on the curriculum review process, particularly on Learning for Sustainability and the Social subjects
- Seek to influence national action plan on behaviour to embed a well-resourced relational approaches are supported in schools
- Support anti-racist education and feed in restorative integrations
- Continue to look for ways to spread peer mediation with partners at Scottish Mediation
- Look out for the Peace Institute of Scotland and emphasise need to do this “at home” in Scotland







www.quaker.org.uk/peace-education  
@PeaceEduQuaker on Twitter  
Sign up to Peace Education Cluster:  
<http://eepurl.com/dbSaK5>  
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