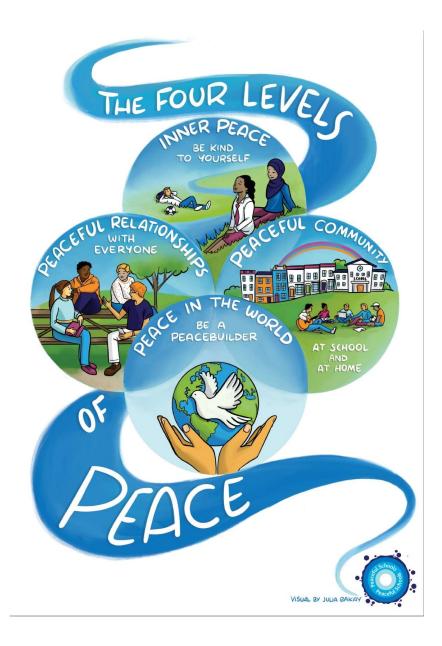


Quakers in Britain peace and social witness learn more at quaker.org.uk/our-work









Timeline – Quaker Peace Education

bodies.

1984 Central England Quakers take up the concern with the West Midlands Peace Education Project – Peacemakers!	The Quaker Peace Education Project in Northern Ireland, 1988-1994, which looks specifically at the role of QPEP in bringing peace education into the classroom.		2010s: new Quaker projects in Mid Wales Peace Pathways, Malvern, Edinburgh and more
After World War 2, peace education was rare but agencies and education groups such as those sponsored by the Quakers consciously conducted worked for it. In 1973 Adam Curle became the United Kingdom's first Professor of Peace Studies at the University of Bradford	2003 Quakers in S establish C 1990s Quaker Belinda Hopkins pioneered the application of restorative principles in school settings in the UK in the late 1990's and created the first training course in restorative skills developed specifically for teachers.		2021 QCEA host the Possibilities of Peace Education Conference online
1975 Alternatives to Violence Project founded in USA tours communities	1987 British Quaker Alec Davison sets up Leap Confronting Conflict, a UK-Based charity delivering training to young people aged 11–25, and the professionals working with them, to manage the conflict 1990s Quakers support European projects like ENCORE, building conflict resolution education in the wake of the War	2010s Peace clubs are part of peacebuilding	2020 Quaker peace educators join with restorative practitioners to develop RESTORE framework to help schools emerging from pandemic.
1947 Quaker Social Responsibility and Education concerned to share Friends insights in social and educational matters with the community as a whole, making representations as necessary to government departments and other national	1990s QPS 2002 Peace Education would continues to be a concern in Education Advisory Programme >what became Quaker Peace & Social Witness	work in East Africa.	

Not remotely to scale!



Areas of work

Strand A: Inspire, support and accompany Quakers to deliver and advocate for peace education

Strand B: Support peace educators in Britain with resources, research, training, information and networks Mainstream peace education

Strand C: Nurture the peace education movement, drawing on national and international peace education links.

Strand D: Campaign strategically with others for changes in policy and practice to promote peace education and challenge militarism

Peace at the heart of schools

Some themes

- Partnerships and relationships!
- Balancing planning for a particular outcome and being ready for what opens up
- Advocacy and peace education practice feeding each other



Recent and ongoing projects









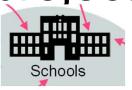








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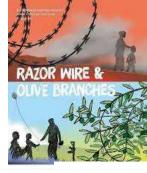




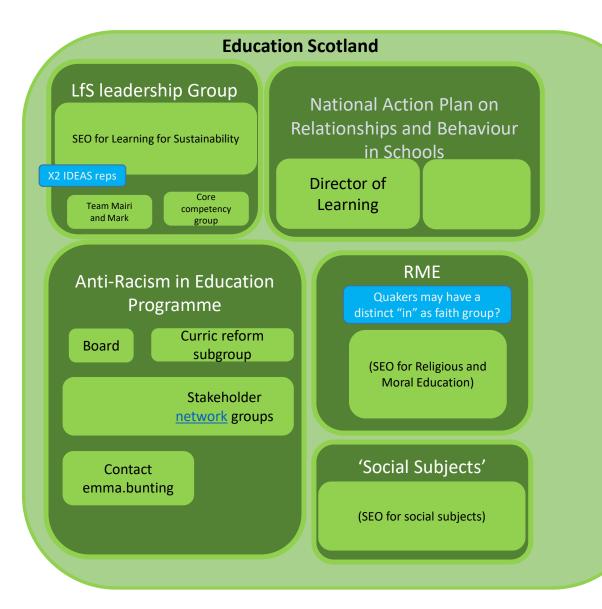
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Scottish Government

Cabinet Secretary for Education and Skills Jenny Gilruth

Minister for Children, Young People and The Promise Natalie Don MSP

Minister for Higher and Further Education; and Minister for Veterans Graeme Dey MSP

Scottish Parliament

Education, Children and Young People

<u>Committee</u>:

Sue Webber / Liam Kerr (Conservative) Evelyn Tweed / George Adam / Stephanie Callaghan / Bill Kidd / John Mason (SNP) Pam Duncan-Glancy (Labour) Willie Rennie (LD) Ross Greer (Green)

MSPs / spokespeople: Jenny Gilruth (SNP) Martin Whitfield / Pam Duncan-Glancy (Labour) Willie Rennie (LD) Liam Kerr/ Roz McCall (Conservatives) Ross Greer (Green)

Scottish Youth Parliament

Recent outcomes

- Sarah Komashko wrote to Minister for Education to raise UNESCO recommendations. This led to meetings with curriculum leads. This enabled:
 - · Feeding into curriculum review process
 - We established peace education as one of the "big ideas" with in the proposed Learning for Sustainability framework
 - Sharing of resources with teachers via education Scotland, including our education packs and our new Open Learn course.
- We are doing more training with our Scottish partners in IDEAS and EIS -
- Collaborationon resource sharing

6 Big Ideas

My local and global communities, cultures and places Connection with the natural world Climate change Production and consumption Peace, power, justice and rights Disruption, agency and transformation





What next?

- Continue to grow work directly in teacher education and CPD with IDEAS/SIDA and EIS
- Collaborate on the curriculum review process, particularly on Learning for Sustainability and the Social subjects
- Seek to influence national action plan on behaviour to embed a well-resourced relational approaches are supported in schools
- Support anti-racist education and feed in restorative integrations
- Continue to look for ways to spread peer mediation with partners at Scottish Mediation
- Look out for the Peace Institute of Scotland and emphasise need to do this "at home" in Scotland



Fly Kites Not Drones We all live under the same blue Sky

> Once upon a conflict A fairytale manual of conflict resolution

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A critical thinkin Project on World War A primary school-focuse teachers' resource

SENTENCED

www.quaker.org.uk/peace-education @PeaceEduQuaker on Twitter Sign up to Peace Education Cluster:

http://eepurl.com/dbSaK5

ellisb@quaker.org.uk

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A critical thinking project on World War I

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